

## Appendix A

*Preferred Reporting Items for Systematic reviews and Meta-Analyses extension for Scoping Reviews (PRISMA-ScR) Checklist*

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
<b>TITLE</b>			
Title	1	Identify the report as a scoping review.	1
<b>ABSTRACT</b>			
Structured summary	2	Provide a structured summary that includes (as applicable): background, objectives, eligibility criteria, sources of evidence, charting methods, results, and conclusions that relate to the review questions and objectives.	2
<b>INTRODUCTION</b>			
Rationale	3	Describe the rationale for the review in the context of what is already known. Explain why the review questions/objectives lend themselves to a scoping review approach.	4-6
Objectives	4	Provide an explicit statement of the questions and objectives being addressed with reference to their key elements (e.g., population or participants, concepts, and context) or other relevant key elements used to conceptualize the review questions and/or objectives.	5-6
<b>METHODS</b>			
Protocol and registration	5	Indicate whether a review protocol exists; state if and where it can be accessed (e.g., a Web address); and if available, provide registration information, including the registration number.	Current manuscript is a protocol for the scoping review
Eligibility criteria	6	Specify characteristics of the sources of evidence used as eligibility criteria (e.g., years considered, language, and publication status), and provide a rationale.	7-8
Information sources*	7	Describe all information sources in the search (e.g., databases with dates of coverage and contact with authors to identify additional sources), as well as the date the most recent search was executed.	6-7
Search	8	Present the full electronic search strategy for at least 1 database, including any limits used, such that it could be repeated.	7; also Appendix B presents

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
			Medline search strategy
Selection of sources of evidence†	9	State the process for selecting sources of evidence (i.e., screening and eligibility) included in the scoping review.	7-8
Data charting process‡	10	Describe the methods of charting data from the included sources of evidence (e.g., calibrated forms or forms that have been tested by the team before their use, and whether data charting was done independently or in duplicate) and any processes for obtaining and confirming data from investigators.	8-10
Data items	11	List and define all variables for which data were sought and any assumptions and simplifications made.	NA at this time
Critical appraisal of individual sources of evidence§	12	If done, provide a rationale for conducting a critical appraisal of included sources of evidence; describe the methods used and how this information was used in any data synthesis (if appropriate).	NA
Synthesis of results	13	Describe the methods of handling and summarizing the data that were charted.	Pages 9-10 identifies our plan for synthesis
<b>RESULTS</b>			
Selection of sources of evidence	14	Give numbers of sources of evidence screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally using a flow diagram.	NA
Characteristics of sources of evidence	15	For each source of evidence, present characteristics for which data were charted and provide the citations.	<a href="#">Click here to enter text.</a>
Critical appraisal within sources of evidence	16	If done, present data on critical appraisal of included sources of evidence (see item 12).	<a href="#">Click here to enter text.</a>
Results of individual sources of evidence	17	For each included source of evidence, present the relevant data that were charted that relate to the review questions and objectives.	<a href="#">Click here to enter text.</a>
Synthesis of results	18	Summarize and/or present the charting results as they relate to the review questions and objectives.	<a href="#">Click here to enter text.</a>

SECTION	ITEM	PRISMA-ScR CHECKLIST ITEM	REPORTED ON PAGE #
<b>DISCUSSION</b>			
Summary of evidence	19	Summarize the main results (including an overview of concepts, themes, and types of evidence available), link to the review questions and objectives, and consider the relevance to key groups.	NA
Limitations	20	Discuss the limitations of the scoping review process.	NA
Conclusions	21	Provide a general interpretation of the results with respect to the review questions and objectives, as well as potential implications and/or next steps.	NA
<b>FUNDING</b>			
Funding	22	Describe sources of funding for the included sources of evidence, as well as sources of funding for the scoping review. Describe the role of the funders of the scoping review.	12

JB1 = Joanna Briggs Institute; PRISMA-ScR = Preferred Reporting Items for Systematic reviews and Meta-Analyses

## APPENDIX B

### Search Narrative

This strategy was developed for Medline (Ovid), and will subsequently be translated to other databases. It uses a number of concepts:

Concept A: lines 1 to 12 = delayed discharge/TCP concept

Concept B: lines 13 to 19 = Older Persons concept

Concept C: lines 20 to 44 = Indigenous Peoples concept

The search conducted is:

(A AND B) OR (A AND C)

Further limits are also applied to exclude animal studies, and to exclude studies focused on children.

### Medline (Ovid) Search Strategy

1 (delayed adj2 discharge?).tw,kf.

2 (bed adj (block? or blocking or blocker?)).tw,kf.

3 ((convalescen\* or restorative) adj (unit? or bed? or care or program\* or ward? or facility or facilities or setting?)).tw,kf.

4 ((subacute or sub-acute) adj (unit? or bed? or care or program\* or ward? or facility or facilities or setting?)).tw,kf.

5 Subacute Care/

6 ((postacute or post-acute) adj (unit? or bed? or care or program\* or ward? or facility or facilities or setting?)).tw,kf.

7 (transition\* care adj (unit? or bed? or care or program\* or ward? or facility or facilities or setting?)).tw,kf.

- 8 ((stepdown or step-down) adj (unit? or bed? or care or program\* or ward? or facility or facilities or setting?)).tw,kf.
- 9 (intermediate adj (unit? or bed? or care or program\* or ward? or facility or facilities or setting?)).tw,kf.
- 10 Intermediate Care Facilities/
- 11 "complex continuing care".tw,kf.
- 12 or/1-11
- 13 exp aged/
- 14 Geriatrics/ or Geriatric Assessment/
- 15 (geriatri\* or gerontol\* or elder? or elderly or elderlies or senior\* or senescen\* or septuagenarian\* or octogenarian\* or nonagenarian\* or pensioner\*).tw,kf.
- 16 ((old\* or aged\*) adj5 (adult? or people or patient? or person? or wom#n or m#n or individual? or client?)).tw,kf.
- 17 "oldest old".tw,kf.
- 18 "old-old".tw,kf.
- 19 or/14-18
- 20 Health Services, Indigenous/
- 21 exp Ethnopharmacology/
- 22 exp american native continental ancestry group/
- 23 indians, north american/
- 24 inuits/
- 25 Oceanic Ancestry Group/
- 26 (Athapaskan or Saulteaux or Wakashan or Cree or Dene or Inuit or Inuk or Inuvialuit\* or Haida or Ktunaxa or Tsimshian or Gitsxan or Nisga'a or Haisla or Heiltsuk or Oweenkeno or Kwakwaka'wakw or Nuuchah-nulth or Tsilhqot'in or Dakelh or Wet'suwet'en or Sekani or Dunne-za or Dene or Tahltan or Kaska or Tagish or Tutchone or Nuxalk or Salish or Stl'atlimc or Nlaka'pamux or Okanagan or Secwepemc or Tlingit or Anishinaabe or Blackfoot or Nakoda or Tstine or Tsuu T'ina or Gwich'in or Han or Tagish or Tutchone or Algonquin or Nipissing or

Ojibwa or Potawatomi or Innu or Maliseet or Mi'kmaq or Micmac or Passamaquoddy or Haudenosaunee or Cayuga or Mohawk or Oneida or Onodaga or Seneca or Tuscarora or Wyandot).tw,kf.

27 aborigin\*.tw,kf.

28 Indigenous\*.tw,kf.

29 Metis.tw,kf.

30 red road.tw,kf.

31 "on reserve".tw,kf.

32 off-reserve.tw,kf.

33 First Nation?.tw,kf.

34 Amerindian.tw,kf.

35 maori\*.tw,kf.

36 eskimo?.tw,kf.

37 (native\* adj (alask\* or american\* or canadian\* or hawaii)).tw,kf.

38 (pacific adj islander\*).tw,kf.

39 (american adj (indian\* or samoan\*)).tw,kf.

40 (torres adj strait adj islander\*).tw,kf.

41 tribe?.tw,kf.

42 (urban adj3 (Indian\* or Native\* or Aboriginal\*)).tw,kf.

43 ethnomedicine.tw,kf.

44 or/21-43

45 12 and19

46 12 and 44

47 45 or 46

48 47 not ((exp infant/ or exp child/) not exp adult/)

49 48 not (exp animals/ not exp humans/)